



## **INITIAL EVALUATION REPORT**

### **For Leonardo da Vinci Partnership Project**

### **“Innovative methods and strategies in Vocational Education and Training for efficient use of resources and environmental protection“ (INOVES)**

*The project addresses to the teachers, trainers, tutors working in the field of resource usage and environmental protection and in similar professions in training centres/ institutions or schools.*

#### **The concrete objectives of the INOVES project partnership are:**

- ⦿ to develop innovative practices in educational and professional training domain about the efficient utilization of resources and sharing this practices among partners.
- ⦿ to encourage the exchange of information and good practices in the field of the efficient use of resources
- ⦿ to provide sustainable cooperation by an efficient use of resources
- ⦿ to develop a vocational education and training in the institutions concerning efficient use of resources

- ⊙ to discover new working fields for employers, especially fields for the efficient use of resources
- ⊙ to encourage environment protection and healthy life through the efficient use of resources.
- ⊙ to determine the problems experienced in factories then promote guidance and counselling so as to increase employment.
- ⊙ to increase the usage of ICT & learning of foreign languages for vocational education
- ⊙ to determinate mutual learning by mobility

### **INOVES PROJECT RESULTS AND OUTCOMES:**

**Sept.2013** - A yahoo group for the project. Introducing the vocational education systems the partners apply in their countries and in their institutions.

**October 2013** - Logo and project poster

**Nov. 2013 - Nov. 2014** - A pilot training course about efficient and ecological use of resources for students of VET school -transport area (10 persons minimum will be trained).

**Dec. 2013 - Nov. 2014** - A pilot training course for farmers "Efficient and ecological use of resources applying in the sector of agriculture" (10 persons minimum will be trained in every partner institution).

**January 2014 - Workshop** - "Ecological and efficient use the resources and incidence of utilization of resources for ecosystems: green technologies".

**Nov. 2013 - April 2014** - A project Web site (Natural Resources, Renewable resources, Efficient use resources applying, Biodiversity and eco-systemic services, Environmental protection, Saving resources, Employment possibilities).

**April - Dec. 2014** - A pilot training course about efficient and ecological use of resources for environmental engineers (10 persons minimum will be trained in every partner institution).

**April 2014** - A certificate of participation for new-trained learners/students that participated to pilot training courses in domain of efficient and ecological use of resources.

**May 2014** - 70 trained learners/students in domain of efficient and ecological use of resources.

**June 2014** - An intermediary report of the project.

**October 2014** - Workshop "Best practices for efficient use of the resources applying and integration of skills needs of the labour market into VET"

**Nov. 2014-April 2015**-A guide about the innovative strategies /methods for Vocational Education and Training related to efficient and ecological use of resources (the guide will content 10 innovative methods/strategies minimum).

**July 2015** - An International Symposium related to strategies /methods on efficient and ecological use of resources, renewable resources, environmental protection, saving resources, employment, eco-innovation, „ ecologic jobs”.

**July 2015** - A good practices handbook (The handbook will be in En, in paper and electronic form, too; also, the handbook will content 10 examples of good practices minimum).

**Oct. 2013 - July 2015** - 6 international project meetings in: Turkey, Italy, Romania, Spain, Poland, Bulgaria.

**July 2015** - A group of specialized trainers/teachers in the new-innovative applied methodology related to efficient and ecological use of resource (a minimum 4 trainers/teachers in every partner institution).

\* \* \*

*As we have established with all partners, we decided to apply a same questionnaire among the members of staff and learners of each partner institution for see what is the level of starting activities in such a project with such a topic, and to fins the main interest of all those involved in.*

*In this way, we elaborate some items for obtain concrete results, and to can establish the manner to approach our work together, and also each partner in its area, too.*

*Also, we had in attention both topics and objectives of INOVES project partnership, for can realize the results and outcomes, as we have decided to propose within the project.*

*We communicate with all partners, and we summarise all analysed and interpreted data of all partners in the project, in searching to follow the common points of the answers, but also some differences that could be appear in such a partnership among 9 international institutions.*

*The questionnaire was elaborated by SC Training Cons 2005 srl team from Iasi, Romania, and it was applied by all partners in the INOVES Partnership Project.*

*Data was analysed and interpreted by each partner team, in following the modern and specific methods for these type of research within the European projects, as we have established during the first meeting, and in according with all purposes and objectives of the project.*

*In this order, we have amazed all data, and we have interpreted them, and we have mentioned these in the present report. Partners in the project are presented as follows:*

- 1. SC Training Cons 2005 SRL– Iasi, Romania, coordinator*
- 2. Agricultural Advisory Centre - Warszawa, Poland*
- 3. Impulsa Ideas - Zaragoza, Spain*
- 4. Bolu Provincial Directorate of Environment and Urbanization– Bolu, Turkey*
- 5. Asociacion USIT- Balsares Elche, Spain*
- 6. Department of Biology, University of Florence – Firenze, Toscana - Italy*
- 7. District Governorship of Sultanhisar – Sultanhisar, Turkey*
- 8. Vocational High School of Mechanical Techniques – Sliven, Bulgaria*

### *9. Association "European Values Institute" – Sofia, Bulgaria*

This report contains the information and data from the partners in the project obtained after their, after all of us we have applied the same questionnaire in our countries, for people directly involved in the project, but also to the beneficiaries.

These questions were addressed to the members of our institution who participated in the project. The answers were used by our organization to prepare, at the end of the project, a report containing all the information provided by the partner institutions.

- ⦿ What type of project is the LDV project which you participate in?
- ⦿ What are the countries and partner institutions?
- ⦿ What are the project objectives?
- ⦿ To which local/national/European requirements does this project respond?
- ⦿ What convinced you to make the decision to participate in this project?
- ⦿ What activities will be developed in the project?
- ⦿ How do you plan to be involved in the project?
- ⦿ What do you think you will win as a result of your participation in the project?

\* \* \*

According to specific needs of the partner countries, during the first meeting in Romania a questionnaire was drawn up in order to point out the common needs and features and set up a new training method to apply to the pilot group selected in each country.

The questionnaire had the aim to highlight the main personal characteristics, the acquired expertise in the sector and the most suitable training path to offer in order to train the people involved in the experimentation in the best possible way, for find the most innovative methods and strategies in Vocational Education and Training for efficient use of resources and environmental protection.

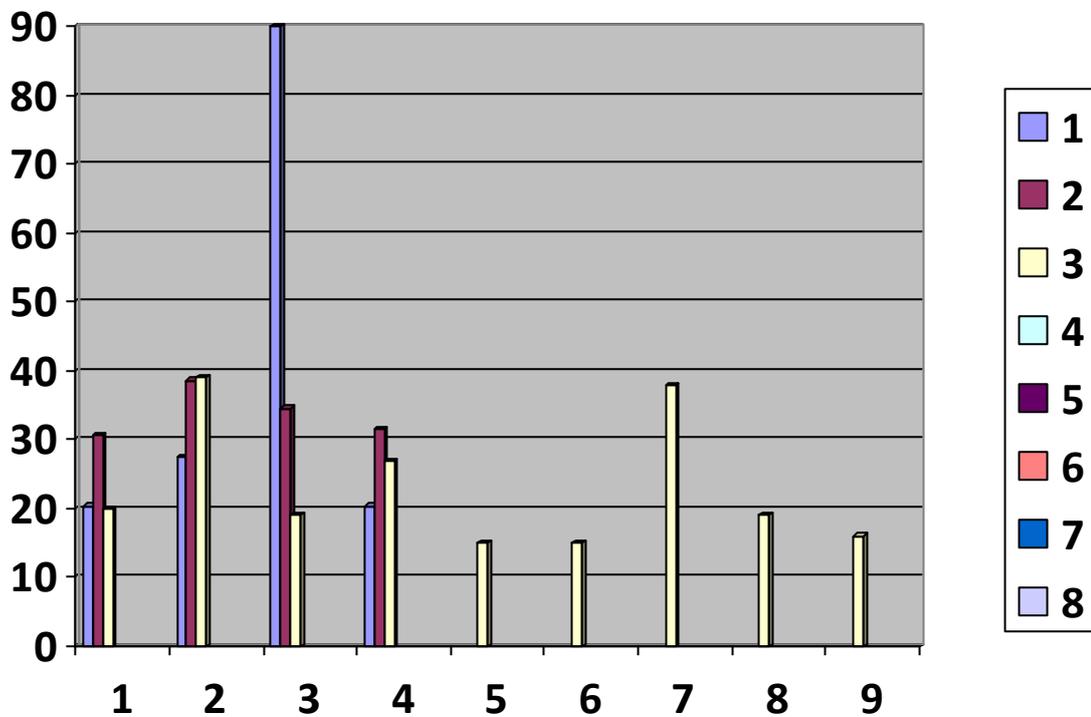
The various questions inserted in the questionnaire, were essentially about the information and ideas of people interested and involved in the project, the previous experience and any possible problems faced in the sector that could be appear. In addition, other questions had the aim to investigate the most interesting and innovative activities for develop them in the project, at different levels (local/national/within the great team of the INOVES project), the importance of such a project with a such theme, and to anticipate the results of this involvement within the activities of the project.

The Romanian partner, as coordinator, on the other hand, wrote down and distributed the questionnaire, in order to point out common aspects and issues, and to have a start point well thought for develop the future activities, for be efficiently and innovative. The questionnaires were elaborated by a staff composed of a sociologist, psychologist and team member responsible with research.

From the beginning, INOVES project tended to distinguish itself for its innovative and European line. As a result, all the subjects indicated in the questionnaire were expected to be the most relevant and useful for all those involved in, in the best possible way.

In order to spread the contents and the activities of INOVES project, questionnaires were distributed to the trainers and trainees, in different numbers: Romania – 20, Poland – 39, Zaragoza, Spain – 19, Bolu, Turkey – 27, Elche, Spain – 15, Toscana, Italy – 15, Sultanhisar, Turkey – 38, Sliven, Bulgaria – 19, Sofia, Bulgaria - 16. We have 208 questionnaires applied and interpreted in different partners' organizations. It's very important to see that such a number of people are working together within an European partnership project, from 6

European countries. This is a good prove of communication and collaboration on common points of interest and preoccupation.



Respondents of the questionnaire (from 208)

Vertically: 1, 2, ..., 8 = items

Horizontally: 1, 2, ..., 9 = partner institutions

In the investigation based on questionnaires, done by our team in the INOVES project, we gathered statistical data, a part of it can be found in itineraries-items, the other part corresponding, for example, with variables items, from 1 to 8. Reducing this data cannot be operated-as in all socio-demographic research - unless it exist a suitable proximity index. The results of our research mark the distance between itineraries and a few classical similarity values. However, we have emphasized how two questioned subjects can be distinguished when both subjects are described in the same time through nominal variables and itineraries, so their answers lead to a classification.

In this matter, a number of 208 persons were questioned. This fact conducted us to obtain well-balanced answers, we say. Same well-balanced answers were expected because we have realized a very good communication with all partners, and within each partner organization team in each country.

For the on-going investigation, we have used the Jaccard index. For every situation  $X$ , I has been associated the weight  $\alpha_x$  defined by:  $\alpha_x: T$ , meaning:  $\alpha_x(T) = (R_1(x), \dots, R_{208}(x))$ ,

Where  $R_j(x) = j$ , if  $x \in X_T$   $x \in X_T$  and

$R_j(x) = 0$ , if  $x$  does not  $\in X_T$ .

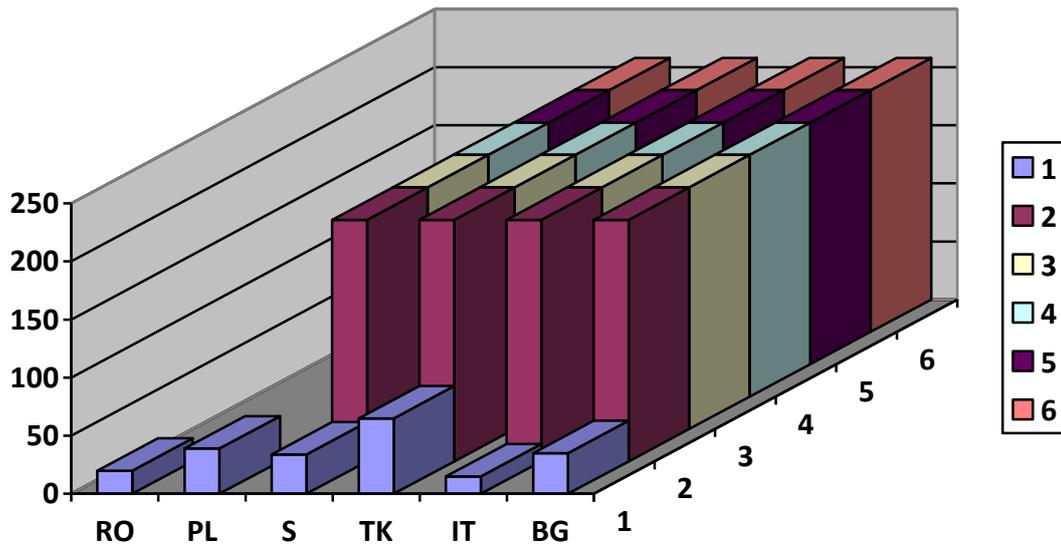
This measure of proximity allows the application of hierarchical classification algorithm.

The data consider a few variables extracted from the discussions with the potential beneficiaries. In fact, it's all about our intention of confronting-in certain limits, giving the delicate subject for some of the questioned people - the two approach methods.

The nominal variables used in this questionnaire (see the questionnaire form applied on the 208 persons, different numbers in each partner organization) are: type of project, countries and partners organizations, project objectives, requirements to which the INOVES responds, why somebody decides to participate in such a project, knowing the activities established to be developed within the project during 3 years, information regarding each' plan to be involved in the project, and what everybody hopes to win as a result of his own participation in the project.

The items have been chosen the emphasize the specific of the project theme and have been developed so that they give clear data of the intentions of the questioned subjects regarding the reasonable use of resources and the protection of the environment by searching the new and innovative methods and strategies that could be used for inform and teach in vocational education and training, and the that can be find in these countries.

The results are presented in the following lines, and the processing and interpreting of the data has involved the conditions in which the research has been developed. The comparison of the data confirms certain tendencies underlined in the INOVES project description, however, it gives birth to other questions regarding strategies of teaching and training in different institutions, and different countries that have yet their specific methods and strategies of teaching and learning.

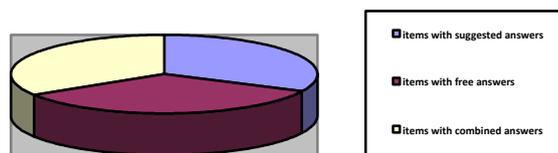


**Proportion of all number of participants/partner country**

The answers given by the subjects prove that it is impossible to implement a single pattern for those who wish to work and be actively involved within the project's activities. That's why our investigation on the innovative methods and strategies in vocational education and training for efficient use of resources and environmental protection in 6 European countries offers us a variety of criteria which need to be considered, given also the difference among questioned people. Their aspiration differs – not so much, but it must be considered, also their options for certain activities within the project.

The classification we have created - using the classification model used in classical sociological investigations - allowed us the description of several groups, as followed:

- items with suggested answers: 1, 2, 3
- items with free answers: 5, 7, 8
- items with combined answers: 4, 6.



**Types of items in questionnaire (equilibrate percent)**

The answers of the 208 persons are mentioned in a classification in the following table:

No. crt.	Number item	Obtained results/quantity
1.	1	All 208 people interviewed answered correctly. 100%
2.	2	Only 10 answers from 208 were wrong, so we have 4,80% wrong answers, and 95,20% correct answers.
3.	3	3 persons didn't know the objectives of our project, so from 208 people interviewed only 1,44% were wrong, and 98,56% know very well which are the objectives of INOVES partnership project.
4.	4	To see the information under the table *.
5.	5	To see the information under the table **.
6.	6	When the respondents answered this question they proved that they know exactly what it will be done within the project. Some answers: 6 project reunions, 3 pilot instruction courses about the efficient and ecological use of resources for environmental engineers, VET and farmers, a guide about methods/innovative strategies for vocational education and training about efficient and ecological use of resources, an international symposium about methods/innovative strategies for efficient and ecological use of resources, a guide, a website, brochures and fliers. Majority of respondents have answered this question correctly, in proving that they know what it is to do within the project, and what are the main tasks, results and objectives of the project. To see the information under the table ***.
7.	7	The respondents replied showed a great and active involvement in the activities of the project. Most of them will be involved in the making of the presentations and also giving the presentations, will participate at the project meetings, in the mobilities, inform their communities about the project and its evolution, will disseminate the information, and will participate in the training courses and realising all results and outcomes of the project. See ****.
8.	8	The majority of the responses consist of: experience in European

		<p>projects, making a project and presenting it, new knowledge in the project's domain, information regarding protection of the environmental and efficient use of resources, new abilities but also new friends and possible future partners in future projects.</p> <p>See *****.</p>
--	--	---

\* **Q4:** The majority of the respondents agreed that the project speaks to the necessity for information on efficient use of resources, the other agreed that the project will improve education and job training in the domain of efficient use of resources and environmental protection, all interviewed persons responded that it is necessary to use the resources in a smart manner, which means that they are committed to the purpose of the project.

We think necessary to mention here these answers, because they are very important for the developing of the activities in the project, but also to see that we are coming by this theme to cover an educative, social, economic need of our society – even if we are not decisional factors. But our involvement in training and education in vocational sector is very important. The young people can find and hear about the preoccupations of different people from some countries in Europe – professors, teachers, researchers, learners of different ages.

Answers obtained:

- ⊙ Rular Development Programme 2014-2020
- ⊙ Sustainable Growth
- ⊙ Good agricultural practices
- ⊙ Common Agricultural Policy
- ⊙ Sustainability and development
- ⊙ Efficient and environmentally friendly use of resources
- ⊙ Use of European, national and local resources
- ⊙ Environmental Requirements
- ⊙ 2020 European Year
- ⊙ Resources and sustainability
- ⊙ Development of resources efficiently
- ⊙ Environmental Help

Examples of answers of staff:

- ① *To disseminate good practices in the field of the efficient use of resources. To contribute vocational education and training related to protection of natural resources. To gain experience at the Leonardo da Vinci project...*
- ① *The New Strategic Framework for European Cooperation in Education and Training ("ET 2020").*
- ① *The Europe 2020 strategy to "increase resource efficiency" in order to secure ecologic protection, economic growth and enhancement of qualitative life. The national and European needs of a deep knowledge about the efficient use of resources, in order to protect the environment and also to guarantee the renewal of the economic resources.*
- ① *Making more effective agricultural activities, bring strawberry cultivation more effectively.*
- ① *To spread this practice nationally.*
- ① *Recognition of the Leonardo da Vinci project.*
- ① *Lifelong Learning Program Guide - Strategy Europe 2020 and New strategic Framework for European Cooperation in ET – 2020.*
- ① *Vocational Education and Training*
- ① *Adult training*
- ① *Lifelong Learning Program*
- ① *ECVET*
- ① *The project will contribute to improving the training methods for efficient use of RES, ecology, efficient use of resources.*
- ① *Invitation by the colleagues from EVI, to participate as part of the project team.*
- ① *Gaining project experience.*
- ① *Gaining knowledge about good practices in efficient use of resources.*
- ① *The project theme and goals are closely related to the problems of RES, which needs quality training and education services.*

Examples of answers of learners:

- ⊙ *To recognize efficient use of resources. To recognize national/international dimensions of environment and environmental problems. To exchange information with the European partners.*
- ⊙ *To recognize the importance of strawberry cultivation and the introduction of strawberry cultivation in locally, regionally and internationally.*
- ⊙ *Exchanging information with the European partners.*
- ⊙ *Lifelong Learning Program*
- ⊙ *Strategy Europe 2020 - New strategic Framework for European Cooperation in ET – 2020.*
- ⊙ *Vocational Education and Training*
- ⊙ *Adult training*

**\*\* Q5:** For this question, most of respondents have mentioned that the project's theme is interesting and it represents an important issue of the modern society. Some of them said that they participate in this project because they are driven by the wish to conserve and to use the environmental resources responsibly. Also, a part of the answers included an aspect about gaining experience in European projects (said that they will gain experience in European projects).

Participants and interviewed people in the project intend to:

- ⊙ up to date course subject
- ⊙ to meet new countries
- ⊙ to develop new ecological subjects
- ⊙ to teach about new environmental dangers
- ⊙ to work with others specialist
- ⊙ to work in an European project
- ⊙ the possibility to participate in mobilities
- ⊙ because it's a free course
- ⊙ the theme of the project because
- ⊙ to gain experience with the European partners

- ⊙ to learn methods / strategies for efficient use of resources
- ⊙ to exchange information to protect the environment
- ⊙ to gain experience about the efficient use of resources
- ⊙ to examine national dimensions of environment and environmental problems
- ⊙ to participate in the handbook
- ⊙ to have and European experience with other people

**Note: The most important reason, and the most frequent answer, is to participate in European mobilities.**

- ⊙ to meet new people
- ⊙ learn new things about the efficient and environmentally friendly use of resources that we have
- ⊙ sharing of best practices
- ⊙ learn more about the INOVES Leonardo project partnership
- ⊙ good idea for the project and to develop it in partnership
- ⊙ involvement in European project coordination
- ⊙ the tools that will be created within the project
- ⊙ feel as part of the European project area
- ⊙ interested in the project topic, since all we are related to the environmental and ecological gardening world and think is very interesting topic
- ⊙ having participated in various European projects within LLP
- ⊙ like the theme and the expected results
- ⊙ ideas about the efficient use of resources
- ⊙ new institutions and potential partners

**Note: Most of the staff they want to learn more about the LLP projects and specific the topic and work with different countries and to learn from them.**

- ⊙ the interest in to develop important cues as the efficient use of resources, and its ecological aspects
- ⊙ as this project is a kind of work to removing the advanced level of strawberry cultivation

- ⊙ innovative methods for efficient use of resources
- ⊙ updating the information and recognizing the innovation, to fix weaknesses
- ⊙ ensure the exchange of the information with the European partners
- ⊙ updating the information and recognizing the innovation, to fix weaknesses
- ⊙ ensure the exchange of the information with the European partners
- ⊙ the project will contribute to improving the training methods for efficient use of res, ecology, efficient use of resources
- ⊙ gaining project experience
- ⊙ gaining knowledge about good practices in efficient use of resources
- ⊙ the project theme and goals are closely related to the problems of RES, which needs quality training and education services

Examples of more frequently answers of learners:

- ⊙ good idea and to learn more about the topics that will be addressed in the project
- ⊙ the workshops will be carried out
- ⊙ the many things to be done during the project
- ⊙ the possibility to be useful for my future
- ⊙ to see the realities in other countries on this issue
- ⊙ good information provided to us by the partners in the project
- ⊙ the many things you can learn and improve in the wake of this project
- ⊙ the possibility to participate in mobilities in other countries
- ⊙ the theme of the project because it is related to what it can be studied and what we are interested to know the realities and ideas of other people from other countries
- ⊙ the interest in international projects
- ⊙ the interest in efficient use of resources
- ⊙ to learn more about the renewable resources for protecting environment
- ⊙ to know more about different countries – cultures, traditions, good practices
- ⊙ wish to improve English language
- ⊙ like to be involved in international projects
- ⊙ the project topic, related to RES

- ⊙ knowledge about good practices and exchange of ideas about trainings in the field of efficient use of resources
- ⊙ more knowledge about the European approaches and practices in VET and opportunities to enrich training programmes.

**Notes:**

- 1. Most of people that answered want to take part to learn more about the topics of the project, because are very interesting for them and after they can use in their jobs.**
- 2. To have more tools and good practice about the themes.**
- 3. Exchange experiences.**
- 4. Cover of an actual European need.**

**\*\*\* Q6:** Answers for this item offered the conclusion that most of those interviewed know well which are the outcomes of the project, the products and activities – as partner, at local, national or international level:

- ⊙ six international meetings
- ⊙ pilot training for efficient and ecological use of resources for eco-engineers
- ⊙ developing a web-page
- ⊙ developing of a handbook with good practices
- ⊙ develop logo and posters
- ⊙ yahoo group/Facebook group
- ⊙ workshop “best practices of efficient use of resources applying and integration of skills needs of the labour market into vet”
- ⊙ pilot training course of efficient use of resources for vet students
- ⊙ symposium related to efficient use of resources, renewable resources applying
- ⊙ local, national and international dissemination

**\*\*\*\* Q7:** Concerning the involvement of those interviewed, we have obtained a great number of answers, as each person wish to be involved and work within the frame of the

INOVES project, as follows: learner in pilot course, helping of other environmental engineers, implementation and participation at the courses, participation in mobilities, help in the local courses, promotion, helping to coordinate the project locally, dissemination of the project locally, relationship with silent partner, assisting the organization of the reception of one of the meetings, implement and participation courses and workshops locally, project coordination, help and search for materials, creating the Project poster, relationship with local institutions and their involvement, learning as much as possible, collaborating at the organization of the workshop and the symposium, collaborating at the dissemination of the project, trainer and expert as part of the project team, work on training programme and good practices handbook, coordination of communication with project partners, as part of the project team, trainees, trainers, expert and consultant.

**Notes:**

- 1. Most of the staff involve will help in the hosting meeting also in the preparation in local level the activities, workshops and different materials that we will create for the dissemination of the project. They also will take an important role in the dissemination.**
- 2. The learners will help and participate in the meeting in other countries, will be involved in the dissemination part and also in the hosting activities. They will disseminate the information, too.**
- 3. Involvement constitutes a good point of all those interviewed.**

**\*\*\*\*\*Q8:** A first observation for this item: most of the respondents think that all of them will win! And this is a real good result. People that we are working with within this partnership project are optimistic, and they are opened to the idea, program and table working of INOVES.

So, the answers are like following:

- ⊙ new connections and more possibilities to networking for other task in future
- ⊙ knowledge about methods in vet in partners countries
- ⊙ actual information about practises for efficient use of resources in farming
- ⊙ new methods in sustainable farming management

- ⊙ developing knowledge in new strategies and methods
- ⊙ new ideas about efficient use of resources
- ⊙ good agricultural practices in other countries
- ⊙ to know others institutions and possible partners in others projects
- ⊙ exchange experiences
- ⊙ to improve knowledge in environmental practices
- ⊙ to have friends in other countries
- ⊙ new experiences, doing a good work
- ⊙ to gain experience about the efficient use of resources
- ⊙ exchanging information with the European partners
- ⊙ disseminating good practices in the protection of environment
- ⊙ gain experience about protection of environment
- ⊙ gain different aspects about environment
- ⊙ many things, new friends, new tools
- ⊙ improve my linguistic and personal skills
- ⊙ developing knowledge of Leonardo da Vinci partnership program
- ⊙ new strategies and methods, new skills LLP
- ⊙ new partners for project collaborations
- ⊙ information, ideas about efficient use of resources
- ⊙ good practices on project topic
- ⊙ improve coordination skills in European project and more specifically in Leonardo
- ⊙ help on a personal level in own studies
- ⊙ contacts for future employment or study
- ⊙ improve English
- ⊙ new technological level skills
- ⊙ ideas for future work or projects
- ⊙ new concepts
- ⊙ visits to other realities and projects
- ⊙ knowledge about efficient use of resources in applicative contexts, and its implication in both ecological and economical context

- ⊙ there will be more well equipped agricultural elements, knowing how to develop the production of the strawberry by protecting the environment well
- ⊙ European standards will spread more easily
- ⊙ to observe the innovation in European partner countries
- ⊙ chance to learn more about the renewable resources for protecting environment and to improve my competences related to them
- ⊙ know more about the efficient use of resources and their importance to the environment
- ⊙ knowledge in the field of green technology
- ⊙ international project experience
- ⊙ knowledge in the field of res
- ⊙ international partnership

**Notes:**

1. **This item proves a good project, with good practice and a lot of materials that after they will use in the organization, new experience and resources.**
2. **All people involved in INOVES will improve their skill during the life of the project, will have new tools, workshops that they can participate related to the theme of the project, contacts in local and international level, different meeting in other countries and good practice, interesting concepts.**

**Activities:**

- **Website:** [www.inoves-project.eu](http://www.inoves-project.eu)
- **Dissemination**
- **Pilot training course**
- **Photo gallery**
- **Contact:** Yahoo contacts, partners institutions contacts

## **CONCLUSIONS:**

As an European Partnership Project LdV, INOVES is a very important project by its theme and objectives, and also by its numerous partners involved in.

Such an actual subject is very important for all of us, and can conduct to realize very useful products also for those involved directly in the project, but also for the communities where the partners are coming from.

This international European partnership constitutes an opportunity for develop several activities with a great impact for European people, for the young people especially.

Green technology is a priority of the future, and our researches could contribute to discover some resources, to find some important and useful ideas in the field, to make people to take some decision for the future of entire world.

Ecological use of resources is very important for the future too, and people must be informed about these opportunities, these alternatives, preoccupation in the field.

A such collaboration demonstrate the opening of different institutions and organizations to participate and to be involved in projects of partnership that can discover solutions, convince people to be involved in discovering new resources, to use reasonable these, and to communicate with people from all over the world about our common future.

We discover by this research that all partners are very well informed, each knows what it must do, what are the objectives of the project, and what activities must develop each partner with its proper working team.

A very good communication is established among partners in the project, and this is a good point to continue to work in the project, as we have established in our plan. Also, each partner demonstrated that has understood its tasks, and what it must to. Deadlines for activities, data for meetings, its' own calendar are also known by the partners.

Also, we explain all the process of the project, objectives, partners, activities, and we also explain and show what we have obtained after applying a same questionnaire. It is a space for questions about the project, the results that we will create during the 2 years, meetings that we will do in the different countries.

After this, we know on which aspects of the project it needs to insist, and what is clear for all involved in INOVES – their knowledge, their motivation, their interest.

From the data, we can observe significant differences between the patterns the staff take and the patterns the learners do.

**OBSERVATION:**

Some of the questioned avoided mentioning the opportunities in detail, others avoided mentioning their motivations for a certain involvement and interest.

From the upper presentation we can see that a better information of those who intend to be involved in international projects is required. Also, it is necessary to implement formation through courses.

Also, it is underlined the necessity of involving institutions and organizations preoccupied with this sector in all partner countries. It is necessary to join the different methods of improving the strategies and methods for achieve the tasks of INOVES, for identify the complexity and the dynamics of this area, defining pertinent criteria, giving sense to gathered information and representing statistics.

In our approach, we considered a series of socio-economic elements, statistical data about using green energy, and activities of protect environment, for using innovative methods and strategies in vocational education and training for efficient use of resources.

The research method adopted in the project used the questionnaire as a fundamental instrument, and the elaboration of his questionnaire followed a method specific to the insertion investigation and the sociological research. The main objectives were to ensure a balance between objective and subjective in analysing the data. That's because the objective social networks determine the development of subjective networks in the social life: opinion networks, acquaintances, perceptions, unrealistic images, mentalities, economic level, motivation, aspiration.

From the quantity perspective, the analysis underlines the role of the empirical measurement and the role of joining data and quality analysis. From the quality perspective, our method searched for the role of theoretical interpretation of information following the systemic, structural theory and the actual theory of networks and joining quantity analysis.

It has already mentioned that the general image is generated by a diversity of ways of reflecting individual relationships a special role is played by the social structure or texture, by the density of relationships.

NOTE: The answers to the questionnaire items, especially the opened answers those, proved reactions of those questioned that show clearly that people are in need for information, formation and counselling. That's why the institutions and organizations involved in this partnership must organize the activities proposed in the beginning of our collaboration - because people express a desire, a need for this topic.

So, hoping to realize very well our objectives in the project, we continue our collaboration and work.

**Author of the report: Ph.D.DOINA BALAN ,SC TRAINING CONS 2005 srl,Iasi,Romania**